

Main TYPES now being produced
Names/addresses of manufacturers (available only for information)
Cost range and specific prices of several types
Portability vs. permanent (non-portable)

Specific programs now available or published
Cost of published programs
Names/addresses of producers (available only for information)
Estimated man-hours/cost to produce types of programs

Names/addresses of schools/institutions/etc. now using
Results/findings of the users to date
Names of programs now being used

Have any been evaluated? If so, how are they evaluated?
Results of evaluation--increase in student retention
 lessening of training time (machine vs.
 classroom)
 motivation factors

Names/addresses of researchers active in this field (available only for information)

Types of research being performed--machines vs. subjects vs. programs, etc.

Results of research--advantages/disadvantages
pro/con

Suggested schools/courses/components where such devices might be best applied with best expected results.

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